

Alliance for Multi-Campus, Inclusive Graduate Admissions **(AMIGA)**

Project Overview

PROJECT DESCRIPTION

The Alliance for Multi-Campus Inclusive Graduate Admissions (AMIGA) project is funded by the Andrew W. Mellon Foundation. University of California, Davis, and UCLA Graduate Deans Prasant Mohapatra and Robin Garrell will form and lead two AMIGA teams of faculty, administrators, and staff on two University of California campuses, along with scholarly expertise from University of Southern California's Julie Posselt, to identify, develop and establish equitable and inclusive graduate admissions in 8 humanities and humanistic social sciences graduate programs over 4.5 years.

Each UC campus will form a working committee that includes three faculty advisors, two faculty trainers, Graduate Studies leadership and staff, and Academic Affairs personnel. The committees will meet at least three times each quarter (and occasionally during the summer) to work on the goals of the project. Faculty participants should be interested in advancing equitable and inclusive graduate admissions practices and serve as either faculty advisors or faculty trainers. The five faculty advisors and trainers will each receive a stipend for their participation in AMIGA.

Over the course of the grant, two AMIGA forums will be planned and convened that will include participants from each working committee, faculty from the participating graduate programs, nationally recognized scholars and invited guests. The forums are intended to build a community of practice for equitable and inclusive graduate admissions. Attendees will engage with invited scholars and attend graduate admissions workshops drawing on a train-the-trainer model of learning.

FACULTY PARTICIPATION

Recognizing the vital role of faculty members in graduate admissions, we invite faculty to participate as faculty project advisors (3) and faculty trainers (2) who will work closely with graduate admission chairpersons and graduate program chairs.

Faculty Advisors will:

- Participate for two or more years and are compensated for their participation.
- Contribute to the planning and executing of the AMIGA project.
- Attend regularly scheduled committee meetings, three times per quarter and occasionally during the summer.
- Connect with their faculty colleagues in the four (years 1-2) to eight (years 3-4) graduate programs to facilitate the project.
- Contribute to the planning of and attend the AMIGA forum in the first or fourth years. Expenses are covered by the grant.
- Provide input to faculty development modules and overall goals of the project.

Faculty Trainers will:

- Participate for two or more years and are compensated for their participation.
- Attend regularly scheduled committee meetings, three times per quarter and occasionally during the summer.
- Contribute to the planning and executing of the AMIGA project.
- Attend the fall Forum either in year one or in year four to participate in train-the-trainer programming. Expenses are covered by the grant.
- Participate as a graduate admissions trainer for their faculty colleagues in participating graduate programs (four programs in years one and two, expanding to a total of eight programs in years three and four)

FACULTY BENEFITS

Faculty who participate in the AMIGA project will:

- Engage in critical dialogues with UC colleagues, higher education scholars and colleagues more broadly in order to effect positive change related to equity, inclusion and diversity on their campuses.
- Receive recognition at the completion of their participation that can be included in performance reviews.
- Be potentially compensated for their time to participate in the AMIGA project.



Project PIs, UC Davis

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